

# CHHATTISGARH HIGHER EDUCATION PROGRAM FOR EXCELLENCE & EQUITY INSTITUTIONAL DEVELOPMENT PLAN (IDP)

2022-23 TO 2027-28



**GOVERNMENT SWAMI ATMANAND PG COLLEGE,  
NARAYANPUR (CG)**

NAAC GRADE – “C”

Submitted to

**Department of Higher Education  
Government of Chhattisgarh**

Ref. No.-

Date --

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## 1. INTRODUCTION:

Govt. Swami Atmanand Post Graduate College, Narayanpur (C. G.) is located at the entrance of the tribal area of Abujhmad. It was established on 14 Sept. 1988 under Adiwasi Vikas Yojana by the department of higher education, Govt. of Madhya Pradesh. At that time an undergraduate program started in the tribal rest house and over to last 15 years, the college is functioning through the same building. At that time the college was affiliated with Pt. Ravishankar Shukla University, Raipur. The college was registered under sections 2f and 12B of the UGC Act in the year 1992. At the time of its inception, the total number of regular students enrolled in the discipline of Arts was only 157. The main objective of Narayanpur College is to provide higher education in this backward & rural area (Abujhmad Tribal Zone) of the Chhattisgarh state. From the academic year 2001-02, a Bachelor Degree Program in Commerce & year 2005-06 Science were started. Gradually, it progressed and made its own identity in providing education in SCIENCE, COMMERCE, and COMPUTER & ARTS at 'Graduation level'. Now Govt. College Narayanpur has been renamed as Govt. Swami Atmanand Post Graduate College, Narayanpur, affiliated to Shahid Mahendra Karma University, Bastar (C.G.). In addition to it, The College holds in its profile, five Postgraduate Courses namely M.A. (Geography), M.A. (Economics), M.A. (Sociology), and M.A. (Political Science), M.A. (Hindi). It is now shifted to its new large campus of nearly 20 acres, situated beside the natural beautiful lush green area. M.Sc. Chemistry will also be opening in the next session 2022-23. It will be the first Post Graduate Program in science. "NATIONAL SERVICE SCHEME (NSS)" is a unit of the college, consisting of 100 students. NSS office Conducts, directs, guides, and controls the "NSS CAMP Program." Two more units NATIONAL CADET CORPS (NCC) and RED CROSS SOCIETY are also conducted in college. NCC, NSS, and Red Cross have been spent on different activities to create awareness for social work. NSS unit conducts regular activities cleaning, gardening, and swachhta awareness program for students and societies. They also arrange the NSS camp program. Broadband internet connection with Wi-Fi computer lab is also present. The office room is also equipped with Wi-Fi. The College library is having E-resources, magazines, and newspapers which are regularly purchased. All information about payable fees structure, admission rules and guidelines, scholarship details, student relief fund, disciplinary rules, attendance, and admission form format is available and provided by the college office. All information is notified timely on the college notice board. The process of learning is a dynamic process, with everybody guessing as to where it will go next. This is the reason why we have set our sights high and provide quality series in this field. And therefore, it goes without saying that our faculty is well qualified and experienced to provide students the quality education, and personal attention. The fee structure is also flexible and competitive to allow everyone an opportunity of availing themselves of a world-class. Students need to take on things other than studies that will not only help them in their personal development but also in their professional fields.

## 2. VISION & MISSION:

### Vision

1. To improve the holistic development of students.
2. To provide education by developing scientific temper and rational thinking and making their social commitment.
3. Involve students in community service and foster leadership qualities.
4. To promote environmental consciousness, cultural heritage social, and human values among the students.
4. Creating student-friendly policies to make them skillful.

### Mission

1. Providing high-quality education.
2. Providing employment orientation education.
3. Character building and personality development of tribal youth.
4. To develop intelligence, an adaptive and creative environment with cutting-edge teaching for students.
5. To save our culture and environment with nation-building qualities among the students.

## 3. INSTITUTIONAL BASIC INFORMATION

### 3.1 Institutional Identity:

- Name of the Institution: Govt. Swami Atmanand PG College, Narayanpur (C.G.)
- Is the Institution approved by Regulatory body (UGC / Others)? : **Yes**
- Type of Institution – As on funding basis : Govt. funded  
As on gender basis : Co-education
- Status of Institution : Affiliated only

• Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (Full time appointee / In-charge)	Dr. S.R. Kunjam	9425598192	9425598192	srkunjam@gmail.com
IDP Coordinator	Mr. Sandeep Patel	8109157376	8109157376	sandeepdsvv@gmail.com
IQAC Coordinator	Mr. Rajendra Kumar Yadav	7746063444	7746063444	rajendraky72@gmail.com
<b>Nodal Officer</b>				
Academic Activities	Mr. B.D. Chandak	9893634512	9893634512	chandakbhagwan1@gmail.com
Civil Works including Environment Management	Dr. S.R. Kunjam	9425598192	9425598192	srkunjam@gmail.com
Procurement	Mr. B.D. Chandak	9893634512	9893634512	chandakbhagwan1@gmail.com
Financial aspects	Mr. Santosh Kumar Rao	9009541500	9009541500	Santoshrao0608@gmail.com
Equity Assurance Plan Implementation	Dr. Vijay Laxmi	9411886063	9411886063	Vijaylaxmigaur3@gmail.com
Career Counseling & Placement	Dr. Yogendra Kumar	7646952004	7646952004	Yogendrapatel.1936@gmail.com
Extension Activities	Mr. Vikash Chandra Vishal	8319168908	8319168908	Vikashcvishal99@gmail.com
Internal & External Assessment	Mr. Vikash Chandra Vishal	8319168908	8319168908	Vikashcvishal99@gmail.com

**3.2 Land Particulars ---**

- In case of integrated campus, is there a possibility for separation of -A and -B
- By making aboundary wall in existing campus (Yes / No): .....
- Any other information -----

Sl. No. Of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khasra No. and Plot No.	Additional area under possession (encroachment, if any)	Type of land	
01	25 Acre	Agriculture	2175			

### 3.3 Establishment Details:

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	1988
2	Name of University to which Affiliated with affiliation no and period	Shaheed Mahendra Karma University, Jagdalpur (C.G.)
3	Latest year of Permanent Affiliation (Program / Course wise)	BA-1988, MA (geography, Economics, Political Sc., Sociology)-2003 B.Sc.-2005, B.Com-2005, DCA,BCA,MA(Hindi)-2020 M.Sc.(Chemistry)-2022
4	Latest year of Temporary Affiliation (Program / Course wise)	NA
5	Latest year of Permanent Recognition (Program / Course wise)	BA-1988, MA (geography, Economics, Political Sc, Sociology) -2003 B.Sc.-2005,B.Com-2005, DCA,BCA,MA(Hindi)-2020 M.Sc.(Chemistry)-2022
6	Latest year of Temporary Recognition (Program / Course wise)	NA
7	Recognition by UGC: 2f & 12B (No. & Date ) CPE / others, if any (No. & Date ) By others, if any (No. & Date )	F-NO-8-83/2017(CPP-I/C) 28 March 2017 NA NA

### 3.4 NAAC Accreditation and UGC Autonomy-

➤ Whether Institution is accredited? **Yes**

If yes

	Cycle	Grade	CGPA	Month & Year	Validity	Recommendations
Naac	1 <sup>st</sup>	C	1.97	October 2022	October 2027	

Recommendations for Quality Enhancement of the Institution

- Introduce UGC Add on courses, Industry, need based and job oriented UG programs to enhance students' skills and employability.
- Establish new PG Departments, especially in Science and Commerce
- Encourage teachers and students to make use of the massive online courses.
- Improve research culture in the institution by encouraging full-time faculty to enroll for Ph.D. and that eligible faculty with Ph.D. to become Research supervisors. Promote research publications of staff in High impact journals
- Develop collaborations, linkages and functional MoUs for Research & Development
- Motivate students to take interest and participate in research-oriented activities at the college/university/national level.
- Provide students exposure to real life experience through participation in internship

- More proactive role of Research Development, Career Guidance & Placement Cells and Alumni Association
- Better common room facilities with proper furnishing, Installation of solar panels to conserve energy and setting up Canteen
- Conduct proper Green Audit by accredited external agency and ensure follow up and proper documentation of all activities

**Enclose the Certificate issued by NAAC and Recommendation by Peer Team**

- Has the College been granted UGC autonomy? Yes / No.  
If yes, By Order Number ....., Dated .....

**3.5 Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –**

- Has the College been constituted GB and /or JBS: Yes / No  
If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From ..... to .....)	Date of last meeting
GB	-	-	-	-	-
JBS	2003	24	April 2023	04	02.07-2022

If no, furnish the reasons / situation –

**3.6 Academic Program Information:**

- UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year ---

Sl. No.	Program	Level (UG,PG,Diploma,PH.D)	Duration	Year of starting	Seat Sanctioned	Enrolled
1	BA	UG	3 Yrs..	1988	120	97
2	B.Com	UG	3 Yrs..	1988	70	46
3	Science B.Sc.	UG	3 Yrs..	1988	120	115
4	Computer Application (BCA)	UG	3 Yrs..	2020	40	10
5	Computer Application (DCA)	Diploma	1 Yrs..	2020	40	40
6	MA Geography	PG	2 Yrs.	2003	25	25
7	MA Hindi	PG	2 Yrs.	2020	20	20
8	MA Pol. Sc.	PG	2 Yrs.	2003	25	25
9	MA Sociology	PG	2 Yrs.	2003	25	24
10	MA Economics	PG	2 Yrs.	2003	25	25
11	M.Sc. Chemistry	PG	2 Yrs.	2022	20	20

Has the college been conducted any program under Self Finance Scheme? **No.**  
If yes, furnish detail as above

### 3.7 Faculties' Status against sanctioned posts (Regular / Guest Faculty as on - ..... )

T u f a c u l t y R a n k	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualification																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty
		Doctoral Degree								Master's Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	(3+5+7+9+11+13+15+17)	(2-19)	(4+6+8+10+12+14+16+18)
Professor	8	0	3	0	0	0	0	0	0	0	4	0	1	0	0	0	0	0	8	8
Professor Promoted	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asst. Professor	16	3	0	1	1	0	0	0	0	0	4	2	1	2	0	1	1	9	7	7

Appointed faculties under SFS / JBS? Yes / No

If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Science	M.Sc.	01	M.Sc.	2022

### 3.8 Students' Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year of starting	Seat Sanction	Enrolled
1	Arts	BA	Hindi Language	3Yrs.	1988	120	97
			English Language				
			Literature				
			Hindi Literature				
			Sociology				
			Political Science				
MA Sociology	Sociology	2Yrs.	2003	25	24		
MA Political Sc.	Political Sc.	2Yrs.	2003	25	25		
MA Economics	Economics	2Yrs.	2003	25	25		
MA Geography	Geography	2Yrs.	2003	25	25		
MA Hindi	Hindi	2Yrs.	2020	20	20		



2	Science	B.Sc.	Botany Zoology Chemistry Physics	3Yrs.	2005	100	100
			Mathematics	3Yrs.	2005	15	15
		M.Sc.	Chemistry	2Yrs.	2022	20	20
3	Commerce	B.Com	Commerce All subject Compulsory	3Yrs.	2001	70	46
4	Computer Application	BCA	All Subject	3 Yrs..	2020	40	10
		DCA	All Subject	1 Yrs..	2020	40	40

### 3.8.1 Program wise Student Details (Current Year) -

Program (UG)	Seat Sanction	1st Year						2nd Year						3rd Year						
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Grand Total	
BA	120	79	0	14	0	4	97	78	4	14	0	9	105	81	4	15	0	1	101	303
B.COM	70	30	3	8	0	5	46	42	3	7	0	8	60	40	4	12	0	11	67	173
B.Sc.	115	88	5	19	0	3	115	83	3	21	0	6	113	73	4	26	0	12	115	343
BCA	40	8	0	0		2	10	7	0	0		1	8	7	0	0	0	0	7	25
DCA	40	32	2	6	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	40

Program (PG)	Seat Sanction	1st Year						2nd Year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
M.A. Economics	25	16	2	6	0	1	25	9	0	1	0	0	10	35
M.A. Geography	25	18	0	5	0	2	25	17	3	0	0	0	20	45
M.A. Sociology	25	20	2	1	0	1	24	9	1	3	0	1	14	38
M.A. Political Sc.	25	22	2	1	0	0	25	15	2	2	0	0	19	44
M.A. Hindi	20	19	0	1	0	0	20	6	0	1	0	0	0	20
M.Sc. Chemistry	20	13	1	3	0	3	20	0	0	0	0	0	0	20

➤ Any other Program – Provide the data accordingly

### 3.8.2 Pass out Students (During last five year):

Program (UG,PG,& Others)	No. Seat Sanction/ (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in final Year					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
BA III	120	57	39	32	87	118	115	40	32	87	118	47	39	30	92	116	42	23	30	89	109
B.Com III	70	18	15	23	33	60	52	15	23	33	60	14	15	13	26	59	12	14	13	26	59
B.Sc. III	115	28	54	39	113	114	115	54	39	113	116	25	51	37	111	116	20	44	37	109	115
BCA III	40	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
DCA	40	0	0	0		17	0	0	0		17	0	0	0		17	0	0	0		15
MA Geography IV Sem.	25	6	8	7	11	0	6	8	7	11	0	7	8	7	11	0	7	8	7	11	0
MA Economic IV Sem.	25	5	10	5	2	6	5	9	6	2	13	5	7	6	2	6	5	7	6	2	6
MA Sociology IV Sem.	25	9	16	2	2	0	9	16	2	2	0	9	16	2	2	0	8	11	2	2	0
MA Political IV Sem.	25	6	5	0	2	7	6	5	0	2	7	6	5	0	2	7	5	5	0	2	7
MA Hindi IV Sem.	20	0	0	0	0	5	0	0	0	0	0	0	0	0	0	5	0	0	0	0	5

[Y-1: Last completed session and so on towards past session respectively]

### 3.8.3 Placement and Progression (During last five year):

Sl. No.	Category of Placement/ Progression	No. of UG Students						No. of PG Students						Grand Total	
		Y5	Y4	Y3	Y2	Y1	Total	Y5	Y4	Y3	Y2	Y1	Total		
1.	Through Campus Interviews	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	State Govt. Services	2	2	3	1	2	10	0	0	1	1	2	4	14	
3	Indian Govt. Services	0	0	0	1	0	1	0	0	0	2	0	2	3	
4	Any Other Services	0	0	0	0	2	2	0	0	0	1	2	3	5	
5	Self-Employment	2	3	4	2	3	12	3	4	2	2	1	12	24	
6	Placed to Higher Education	0	0	0	0	0	0	0	2	1	1	0	4	4	
<b>TOTAL</b>		4	5	7	2	7	25	3	6	4	7	5	25	50	

[Y-1: Last completed session and so on towards past session respectively]

### 3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year)

Sl. No.	Activities Details	Undergraduate			Postgraduate		Others Program	Total	
		1 <sup>st</sup> yr	2 <sup>nd</sup> yr	3 <sup>rd</sup> Yr	1 <sup>st</sup> yr	2 <sup>nd</sup> yr			
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)	0	0	0	0	0	0		
2	No. of students involved in each program:	NSS	50	50	0	0	0	0	100
		NCC	22	10	18	0	0	0	50
		YRC	0	0	0	0	0	0	0
3	How many Boys student participated in Sports	Univ. level	0	3	4	2	1		10
		State level	0	0	0	0	0	0	0
		National	0	0	0	0	0	0	0
4	How many Girls student participated in Sports	Univ. level	1	0	3	1	0	0	5
		State level	0	0	0	0	0	0	0
		National	0	0	0	0	0	0	0
5	How many Girls student participated in Self-defense program offered by the college?	0	0	0	0	0	0	0	

➤ Any other significant information (Provide with authentic documents/ link of website):

### 3.9 Academic Baseline Data (all data given for the following parameters to all disciplines)

Sl. No.	Parameters	Session (last 4+Current Year)				
		2022-23	2021-22	2020-21	2019-20	2018-19
1	Total strength of students in all programs and all years of study in the year	1093	951	815	644	589
2	Total women students in all programs all years of study in the year	561	531	487	352	340
3	Total SC students in all programs and all years of study in the year	42	38	44	48	42
4	Total ST students in all programs and all years of study in the year	812	674	564	415	373
5	Total OBC students in all programs and all years of study in the year	169	168	149	135	124
6	Number of fully functional computers available for students in the year	25	25	-	-	-
7	Total number of Text books and Reference books available in library for UG and PG students in the year	20655 (9.2.2023)	20134	19425	18224	17558
8	Student-teacher ratio	43.72	47.55	40.75	35.77	32.72
9	% of UG students placed through campus interviews in the year	0	0	0	0	0
10	% of PG students placed through campus interviews in the year	0	0	0	0	0
11	% of high quality undergraduates (>75% marks) passed out in the year	0	9.16	1.66	0	0
12	% of high quality postgraduates (>75% marks) passed out in the year	0	6	12	7	0
13	Number of research publications in Indian refereed journals in the year	0	0	0	0	2
14	Number of patents obtained in the year	0	0	0	0	0

15	Number of research publications in International refereed journals in the year	2	3	0	2	2
16	Number of patents filed in the year	0	0	0	0	0
17	Number of sponsored research projects completed in the year	0	0	0	0	0
18	The transition rate of students in percentage from 1 <sup>st</sup> year to 2 <sup>nd</sup> year in the year					
	(i) All Students	278	239	261	206	134
	(ii) SC	10	9	10	8	4
	(iii) ST	203	164	187	142	73
	(iv) OBC	42	43	49	41	33
19	IRG from students' fee and other charges in the year (Rs. in lakh)	2,00.75	430.46	202.92	176.42	109.86
20	IRG from externally funded R&D projects, consultancies in the year (Rs. in lakh)	0	0	0	0	0
21	Total IRG in the year (Rs. in lakh)	200.75	430.46	202.92	176.42	109.86
22	Total annual recurring expenditure of the institution in the year (Rs. in lakh)	202.71	156.93	135.54	176.72	142.09

### 3.10 Infrastructure:

#### 3.10.1 Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	UG		PG		Diploma		Ph.D.		Total	
		Lab.	Eqpt.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.	1	25	0	0	0	0	0	0	1	25
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Capacity	Strength	Capacity	Strength	Capacity	Strength	Capacity	Strength	Capacity	Strength
	Physics	15	15	0	0	0	0	0	0	15	15
	Chemistry	40	90	0	20	0	0	0	0	40	110
	Botany	40	90	0	0	0	0	0	0	40	90
	Zoology	40	90	0	0	0	0	0	0	40	90
	Geography	00	50	0	25			0	0	0	75
Computer	25	40	0	0	1	25	0	0	25	80	

➤ *Mentioned other relevant information, if any -*

### 3.10.1 Library (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	Program Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in library for students in current year (approx.)	1719	3015	0	0	4734
2	a) Is the library accessible differently able students? b) If yes, describe the facilities provided	No				
3	Reading Room facilities (Details)	Reading room is not available				
4	ICT /INFLIBNET/ Other facility (Details)	Subscription of N-LIST				

➤ Mentioned other relevant information, if any –

### 3.10.2 Class room -

[Provide concern supporting/image documents /link of website]

Particulars	UG			PG			Total	
	Number	Capacity	Facility	Number	Capacity	Facility	No.	Cpt.
Gen. Class	8	480	Table, chair	4	100	Table, chair	12	580
ICT Facility	1	66	Projector, computer	0	0	0	1	66
Smart class	3	25	Projector, table chair	0	0	0	3	25

### 3.10.3 Hostel -

Sl. No.	Parameters	Specify details	
		Boys'	Girls'
1	Does the college/Institute have Student Hostel (Yes / No)	NA	NA
2	If Yes, Number of Hostels (Boys / Girls')	NA	NA
3	Hostel-wise Intake Capacity	NA	NA
4	Hostel-wise Present students' strength	NA	NA
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	NA	NA
6	Hostel accommodation fees per month	NA	NA
7	Hostel mess fees per month	NA	NA
8	Mess management ( fully by students/ fully by college admin/ both)	NA	NA
9	Are the hostels accessible to differently able students?	NA	NA
10	No of toilets in Hostel	NA	NA
11	No of urinals in Hostel	NA	NA
12	No of bathrooms in Hostel	NA	NA
13	No. of drinking water facility in Hostel	NA	NA
14	Furniture provided to students (cot/ table/ book shelf)	NA	NA
15	Electricity connection available (Y/N)	NA	NA
16	Fire Extinguisher: Y/N	NA	NA
17	First aid box available: Y/N	NA	NA

**3.10.4 Sports / Games & Gym –**

Sl. No.	Particulars	Facilities Details
1	Volleyball	02 Volleyball Court, Antenna -3, Volleyball - 06 Nos, Net -4
2	Cricket	Bat-01, Thai Pad-04,Gulli-4, Stump-6,Pad-2 Set, Elbow Guard- 6 Nos
3	Football	Football 06, Sine Pad-20 Set, Shoe-20 Set
4	Kho-kho	Ground- 01
5	Chess	Chess Set-08
6	Handball	Ball-05 Nos
7	Kabaddi	Outdoor Coart-01,Shoe- 15 Nos
8	Table Tennis	Set- 01
9	Carom Board	Set -03
10	Athletics	Shot Put-03 Nos, Racat -03 Nos, Indoor Coart-01
11	Gym	09 Station Multi Gym, Outdoor Gym-08 Station
12	Basket Ball	Basketball- 04 n.

**3.10.5 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –**

Sl. No.	Particulars	Facilities Details
1	Vehicle Stand	01 Staff Vehicle Parking + 02 Students Vehicle Parking
2	Sanitary Napkin Vending Machine	1
3	Ramp Walks	1

### 3.11 Research and Development –

Sl. No.	Particulars		During last five years					Additional Information	
			2021-22	2020-21	2019-20	2018-19	2017-18		
1	Has the College conducted Research work? (Yes/No)		0	0	0	0	0		
	If yes, how many faculties are involved in Research work		0	0	0	0	0		
2	Has the College conducted Ph.D. program? (Yes/No)		0	0	0	0	0		
	If yes,	No. of department involved in research activity?	0	0	0	0	0		
		No. of department recognized Research Centre?	0	0	0	0	0		
		No. of faculties recognized Supervisor?	2	0	0	0	0		
		No. of students enrolled in Ph. D. Program?	0	0	0	0	0		
No. of students awarded Ph. D. degree?		0	0	0	0	0			
3	Seminar/Conference/workshop Organized	Regional	0	0	0	0	0		
	(citing the funding agency)	National	0	0	1	0	0		
		International	0	0	0	0	0		
4	Faculties participated in Seminar /Conf.		Regional	0	0	0	0	0	
			National	4	8	17	4	7	
			International	4	0	3	5	7	
5	Faculties presented paper in Semi. / Conf.		Regional	0	0	0	0	0	
			National	0	0	0	0	0	
			International	0	0	0	0	0	
6	Resource lectures by faculties in Seminar / Conferences		Regional	0	0	0	0	0	
			National	0	0	0	0	0	
			International	0	0	0	0	0	
7	Publications of Research articles in Peer Review Journals		Regional	0	0	0	0	0	
			National	0	0	0	2	1	
			International	3	0	2	2	9	
8	Publications of Research articles in Proceedings		Regional	0	0	0	0	0	
			National	0	0	0	0	0	
			International	0	0	0	0	0	
9	Research project Conducted / completed		Conducted	0	0	0	0	0	
			Completed	0	0	0	0	0	
10	Publications of Books / Chapters		0	1	1	0	1		

### 3.12 Financial Report:

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years					Utilization / Remarks	
			2021-22	2020-21	2019-20	2018-19	2017-18		Total
1	RUSA	Building Construction	-	70000000.0	-	-	-	7000000.00	Badminton Court, Garden, College Entry Gate, Guest House, Ramp, Staff, Toilet, Parking, Water proofing Electric Supp.
2	RUSA	Book Purchase	-	177741.20	195902.0	-	-	373643.20	Book Purchase
3	ST Book Bank	Book Purchase	-	-	1560.00	17180	23746	42486.00	Book Purchase
4	SC Book Bank	Book Purchase	14596.0	9918.00	14600.00	7088.00	3813.00	50015.00	Book Purchase
5	Govt. Fund	Book Purchase	-	-	-	-	117515	117515	Book Purchase

➤ Mentioned other relevant information, if any –

➤ Provide concerned supporting documents/ photographs / link of website

## 4 INSTITUTIONAL DEVELOPMENT PLAN (IDP):

### 4.1 Executive Summary: Give the Executive Summary of the IDP (Max.500 words):

Government Swami Atmanand Postgraduate College, Narayanpur is the only post graduate college in Narayanpur district of Bastar division and also the leading college of the district. The college has got “C” in NAAC grade and CGPA is 1.97. The institution has played an important role in the development of education in the tribal-dominated area since its inception till now. Here, the staff and teachers all work with unity and giving importance to the spirit of innovation in education, this college lays emphasis on technical education as well as system of education on research and social method & strives for cultural and educational development. Along with the good environment in the institution, many activities are conducted in which various types of events are also organized. The works of organization JBS, Alumni, sveep, NSS, NCC are also conducted, and various national and international days are also organized. The institution also has some kind of strength, weakness, opportunities and challenges with which it is trying to develop. The institution has prepared several developmental frameworks for the future, in which training programs, interview skills, personality development, communication skills, and problem solving skills, appointment of guest Lecturers to overcome the shortage of faculties, strengthening of the library and giving priority to institutional development and being as a backward area, the organization has to move forward continuously. Sports activities are conducted smoothly in the institution and the excellent performance of the students in sports talent is up to sector level, university level and state level. Institutional infrastructure is less in student ratio, there is lack of study room according to the number of students, which is required. There is also lack of girls’ hostel and boys’ hostel. There is a shortage of government quarters for the college staffs.

In order to promote research, local subjects such as local dialect culture and art should be included in the research. Computer training should be given to teaching as well as non-teaching staffs and students to promote technology at the college level.



## 4.2 Need Assessment:

### 1. Curriculum Excellence

- Every subject course ought to be a part of the value-added course.
- Courses of skill development ought to be included in the curriculum.
- Research methods should be introduced in PG classes.
- For all PG courses, the dissertation must be started in the final semester.
- There is a demand for employment-focused courses that support innovation, ongoing development, and regional languages.

### 2. Pedagogical Excellence

- Presentations and demonstrations must have to start in all classes for better learning.
- For all courses, a blended learning approach is necessary.
- The installation of more smart classrooms will improve the learning environment.
- Enhancement of ICT based teaching learning.

### 3. Academic Administration

- For all employees, a feedback system, self-evaluation feedback system is necessary.
- A suitable monitoring system, counseling system, and tutorial system are required.

### 4. Examination Reforms

- There is need to prepare the students to compete competitive examinations.
- The welfare of students should be considered.

### 5. Infrastructural Development & Maintenance

- To build new classrooms, departments, hostels, staff quarters.
- To construct auditorium, cafeteria and indoor stadium.
- To develop well equipped laboratories and smart classroom (ICT based).

### 6. Collaboration / Partnering with Knowledge and skills hubs

- To collaborate with various institutions to exchange knowledge.
- To sign MoU's with various well known industries/ institutions/ NGOs
- To provide facilities for placements (by industry) to the student.

### 7. Manpower Management

- Skilled and qualified teaching and non-teaching staffs are required.
- To maintain student teacher's ratio as per UGC norms.
- More students' involvement in various communities is required.

### 8. Stakeholders Involvement

- Environment of stakeholders for the betterment of college.

### 9. Legal Compliances

- To obey rules and regulations of government / UGC.

### 10. Creating Institutional Brand Image

- Campus placement hubs and creative procedures must be developed. Better sports facilities are required. A social outreach program should be run by the NSS and other cells. to design a distinctive brand and aesthetically pleasing website that is often updated.

### 11. Research & Development

- To publish a research paper in a respected UGC peer review publication, PG students and teaching faculty must be involved.
- More workshops, seminars, conferences, and FDPs need to be planned.

## **12. Social outreach programs**

For social awareness, it is necessary to travel to remote places and initiatives like blood donation camps, water harvesting, energy conservation, and road safety campaigns should run.

## **13. Monitoring and evaluation**

- A core committee is required for effective oversight of the institute's other committees.
- In order to improve planning and resource allocation, the best monitoring and evaluation practices must be used.
- Annual financial and other audits are necessary.

## **14. Effective institutional governance**

- ERP (Enterprise Resource Planning) and MIS software are required for Institute (Management information system).
- In order to make our students suitable with contemporary global competency, we must develop an electronic library.
- A computerized charge section is necessary.

## **15. Employment / Placement**

- To give students the utmost pleasure by offering them the business of their choosing in accordance with their qualifications.
- To offer career counseling through meetings with business professionals and counseling.
- To recognize the pupils' values, practical talents, and professional characteristics.

## **16. Supporting Students from Disadvantaged Backgrounds**

- Establishing a favorable environment for learning.
- Assisting disadvantaged background students in setting expectations for the achievement of the objective.
- Methods of creating situational interest include setting the stage for a task, establishing a purpose for a task, having a lively discussion, using demonstrations, debates, role-playing, multimedia, etc.

### 4.3 SWOC Analysis:

The details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).

#### A) Methodology Used

All the stakeholders of the institution [constituting the teaching and non-teaching staff along with student class representatives and some parents] over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC committee and the stakeholders has arrived at the following SWOT analysis. The present methodology included and analyses the following components-

1. Information and data – Academic and Administrative
2. Student opinions in the form of feed back
3. Parents-Teacher Meeting feedback
4. Brainstorming by faculty
5. Non- teaching staffs feedback
6. All other stakeholder’s opinion

#### Teamwork and Stakeholder Participation

 <b>Core committee –</b> IQAC Coordinator	 <b>Sub committees –</b> All HOD’s
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#### Analytic Framework –

#### B) SWOC Analysis:

##### Institutional Strength

1. Faculties have a good academic record and they are qualified with NET, GATE, and Ph.D.
2. The result percentage has been increasing every year.
3. The strength of the students is increasing every year.
4. Organize programs for the overall personality development of the students.
5. Students learn to think creatively and deeply about some of the most important economic concerns faced by our tribal society as well as today’s economy.
6. Maximum students are from rural areas and backward communities.
7. Some of the faculty have publications in renowned journals.
8. Science departments have their own laboratory.
9. Students are sincere and hard-working.
10. Departments regularly conduct an interactive sessions, group discussions, internal unit tests, seminars, etc.

##### Institutional Weakness

1. The college is located in the rural Naxal affected area therefore most of the students are coming from low socioeconomic status.
2. No separate departmental library and limited departmental infrastructure.
3. No Placement.
4. Department lacks in revenue generation.
5. Fewer students pursuing higher education.
6. Involvement of Alumni at the departmental level is less.

7. Department facing fewer faculty members.
8. The students do not have adequate or basic knowledge of the subject at the time of admission.

### **Institutional Opportunity**

1. Students can get fellowships from INSPIRE, UGC which will help them to get ahead in their careers.
2. Students can get government jobs and can also join the industries and the companies and many more.
3. Providing quality education to the society of economically backward classes.
4. Participation of Government officers and social workers as the resource persons in the teaching of some chapters to the students in the college.
5. To create awareness about various social and economic problems among the students and the society.
6. To participate in welfare activities.
7. After completing the UG and PG courses the students can join the other universities and institutions for higher education.

### **Institutional Challenge**

1. Govt. Swami Atmanand Post Graduate College is situated in the very remote area of Baster, Chhattisgarh state. Therefore, basic facilities are not in good condition like good books, internet, travel, medical and fund.
2. To introduce the interdisciplinary courses.
3. To introduce the career-oriented courses.
4. It is difficult to introduce the research attitude among the students.
5. To improve the communication skills in English as well as in Hindi among the students.

## **4.4 Future Prospective :**

- To achieve 100% Placement for all the Students.
- To conduct frequent training programs in
  - Interview skill
  - Personality Development
  - Communication skills
  - Problem solving skills
  - Group efforts and team spirit in students.
- To enable our students, have effective communication.
- To invite experts and scholars as Guest Lecturers.
- To compete with fast growing world.
- Promotion of Research Culture among faculty and students.
- Publication of Research Journal/News Letter of the College.
- Expansion of college central library.
- Extension of Departmental Library.
- Planning specific programme to aware students to join Indian Defence Services, Different State Services, and Central Services etc.
- Organisation of Seminars/Workshops for entrepreneurship Development among the students.
- Planning and Development Strategies for resource generation.
- Budgeting and optimum utilization of finance, reflected in up-to-date audit.
- Improvement of Teacher-Student ratio for better Academic Development.

#### **4.5 Institutional Goal:**

The mission of our institute is to provide the best knowledge and skills to the students. Some key areas have been identified so as to achieve our mission.

- Instill in the students a thirst for knowledge, a scientific temper, and the appreciation and inculcation of human values.
- Instilling in the students moral and ethical values by arranging popular talks, programs on moral responsibilities, and social responsibilities, a showcase of motivational speeches and motivational videos, a showcase of documentaries of important personalities in Indian history, literature, politics, philosophy, science, business, space, etc.
- Along with a standard academic environment, setting up and creating a green environment is also a priority and a mission to be achieved.
- Making career counseling programs a regular feature so that the students can get an opportunity to choose their careers once they complete their graduation.
  - Instill a spirit of entrepreneurship amongst the students of the institution by making them familiar with entrepreneurship skills through the holding of entrepreneurship counseling sessions by different agencies.
  - Take initiatives to introduce skill-based courses to acquaint students with various skills and make them fit to survive in the futuristic world of survival of the fittest.
  - Above all, assuring mental health and personality development through psychological counseling sessions at least once a month.

#### **Institutional Level Challenges**

- Full potential of alumni is yet to be tapped.
- Career concerns, peer pressure, parental pressure, and socio-economic backwardness of the areas from which students come are some challenges.
- Shortage of funds due to which developmental works in the college suffer to some extent.
- Lack of proper communication skills among a section of the student community.
- Location of the college (due to archaeological handicaps, and poor infrastructure facilities in the main campus).

#### **How to overcome the challenges**

- Steps are being initiated to involve alumni in the various activities of the college through regular alumni contact by organizing alumni meets frequently (departmental wise and centrally) and motivate them to re-connect with the college not only through donations but also convince them to guide and counsel our students from various perspectives.
- Frequent counseling sessions and organization of motivational speeches to be held to meet the students concern for their careers, to overcome parental pressure and devising ways and means to overcome financial burdens.
- More resources generating measures to be initiated for creating financial means in order to carry on development works.
- Organization of more workshops/other programs to acquaint students and develop their communication skills and build up their confidence building skills.
- Construction activities though not possible or feasible in the main campus, measures to be taken up to take up such activities in the other 2 campuses.

## 4.6 Institutional Pedagogical Approach:

### Teaching Policy

- Great institutional academic calendar.
- Developing the use of ICT based teaching students' centric teaching approach.
- Effective class room management that creates an environment to teaching and learning.
- Teaching resources should be in blended mode.
- To identify slow learners and advance learners and organizing various activities for them.
- Permuting active and participative, learning & teaching.
- Strong monitoring system to improve the educational level.
- Give effective feedback on assessment decision So that learners will stay motivated and will empowered to improve.

### Social Responsibility Policy

- To provide healthy environment and motivating the students for free plantation, and forest protection so that a balance, environment can be maintained in the society.
- To attract all the stake holders to the college, to create a friendly environment in the college with the help of society.
- College will take the following steps to identify the problems existing in the society and try to remove them through various activities. to make the society aware and discharge their social responsibility and to determine their participation through Various works.
- To conduct various programs for compliment of students those who currently passed out, so that they become the parts of our society.
- To organize various activities to spread awareness time to time.

### Research Policy

The Institute shall have a well-defined research quality, which shall act as a guideline for scholars, teachers, and all other concerned personal?

- To identify faculty member who can work as a leader in the field of research and encourage those to undertake research project studies and survey.
- To identify the emerging areas of research and encourage the faculty members.
- To established well equipped laboratories for research scholars.
- To acquire projects surveys and other research activities assistance with industries NGO's and other forum.
- To provide financial assistance for publication of research papers and research finding.
- To organize various workshops to develops appropriate research skill among the scholars and faculty members.
- To enrich information and data secures stable for undertaking quality research projects & enquires.
- To establish E- library for research scholars.
- To provide facilities to scholars and faculty members for various Journals.

## **Community Service Policy**

- To work with students, plantation in college campus, develop garden, maintain discipline, sports and cultural activities etc...
- To create awareness in various fields like cleanliness, water conservation, energy conservation, cultures and art forum. Net zero carbon emission, around college area.
- Working with multi-disciplinary department to exchange knowledge by the students.
- By organizing Blood donation camp in the college by youth Red Cross society and giving blood community center for needy people.
- To spread awareness among regional people preserving cultural heritage in tribal belt.
- Improving the environment by planting trees, treating a new trail at a nature centric.
- To help low income people like collecting used cloths and first aid kit, and money to be donated.

## **Management Policy**

- Applying "We" policy instead of "Me".
- To starts the work for administrative reform and transparency in the college after. Recognition of various committees. After completion of the work, get the investigation done by the community.
- To identify the weakness of an institution and short out in a proper manner quickly.
- Skill based programs for improving the quality of teachers, employees and officers such as accounting training for clerk.
- To organize quality education program for teachers and management program for officers.
- To determine the quality and requirement of human resources in the college, and to maintain harmony in all departments.

### **4.6 Strategic Plan:**

**Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the "strategic plan" for institutional development**

#### **1. Academic Plan**

- To start New PG Courses and add on courses.
- Continual curriculum development and program evaluation will guarantee the relevance of all academic programs.
- Increase faculty members' potential for academic leadership.
- To create the student-teacher ratio in accordance with UGC norms.

##### **Justification**

- After graduation, the students look elsewhere for PG programs because our institute does not offer a number of those programs.
- An effective academic leader is someone who can use their skills to lead others, perform technical skills, and conceptualize situations to ensure goal achievement.
- The objective of introducing add-on courses is to enhance livelihood skills, language, communication skills, and aptitude, and empower students for self-employment and employability.
- The student-teacher ratio is an important indicator of the quality of education in a college, as the lower it is, the better the students are able to learn.

#### **2. Laboratories Plan**

To start a new PG Courses, we need separate Laboratories for Chemistry, Botany, Zoology, Physics, Math's and Computer lab for that we need to construct new building, class room, library.

##### **Justification**

Current year 2022-23 we have started chemistry PG course but we don't have laboratory and for that new lab is required because our current lab strength is not capable to hold all

the students at the same time. We have already got order to start new PG course Botany & Zoology for which we urgently need new laboratory.

### **3. Research Plan**

There are immense possibilities of research in the area, which can lead to the all-round development of the students, Tribal-dominated area and tribal diversity. Research work can be done smoothly according to the environment here.

#### **Justification**

In our institution Department of Hindi and Department of Chemistry has been recognized as a research center by Shaheed Mahendra Karma University, due to which the possibilities of research in the field are increasing, as well as in future, our other departments can also be recognized by Shaheed Mahendra Karma University.

### **4. Infrastructure Plan**

- To construct classrooms, departments, hi-tech laboratories and advance e-library.
- To build auditorium, indoor stadium, cafeteria.
- To purchase computer systems, printers, scanners, digital boards, projectors furniture's.
- To build staff quarters, girls and boys hostel in campus.

#### **Justification**

- Presently our institution has been setting up PG courses so that to increase the facilities for students.
- To upgrade laboratories this will help students for research.
- As per strength of college we can require hi-tech e-library which can provide library facility to all students.
- There is need to build auditorium for seminar, workshop and training program.
- Our college is situated in tribal region and the students are so good in sports so that we required indoor stadium.
- The institute is far away from city so that students need canteen / cafeteria in college campus.
- To develop advanced classroom we need computers, furniture's, projectors, smart boards etc.
- Students come from remote area for study so increase capacity of beds in hostels.
- Number of faculties is more, so institute need staff quarters in college campus.

### **5. Governance Plan**

- Establishing more committees for development.
- Developing ICT for proper governance.
- Institution need to achieve student teacher ratio regarding UGC Norms.

#### **Justification**

- College needs more committees to organize for betterment of college.
- Institution use ICT for enhancing governance body of college.
- To maintain student teacher ratio, college should create new post and appoint instantly.

### **6. Learning Resources Plan**

- Can acquire books and reference materials in Hindi and English, as well as subscriptions to general competition publications and different research journals.
- Purchase white board, table chair, computer table, podium and software.

#### **Justification**

- The new UG and PG setup have increased student strength, so we need to update education practices to keep up with the new thing to make better education system by integrating our education system with ICT.



## 7. Students' support Plan

- To exchange of knowledge through collaboration with different institutions.
- Grant funding for research.
- Remedial classes.

### Justification

- To increase the number of research scholars.
- To inspire and assist the academically under achieving pupils in realizing their short comings and assisting them to improve. Enhancing pupils' academic performance across a range of areas.
- Stronger pathways for facilitating the transfer of information and technology from public research organizations to public and private firms are developed through college-industry collaboration.

## 8. Extension activity Plan

All Extension Activities will be carried out with the assistance of NSS and NCC units.

### Justification

A yearly planner is created by the NSS and NCC units to coordinate outreach initiatives in the community next door. The extracurricular activities sponsored by NSS and NCC units, such as those on the dangers of plastics, women's empowerment, child labor, helmet awareness rallies, blood donation, free medical exams, tree planting, fundamental rights, environmental conservation, and organ donation to create awareness among students and the public.

## ❖ How the key activities proposed in the Institutional Development Plan are linked with the Results of SWOC Analysis (Max.500 words):

- Our Institutional need to provide campus placement for Study.
- Planning to separate Department on library in institution to provide better facility to Student.
- To increase the GER (Gross Enrollment ratio) for higher education.
- Strengthen the number of faculties Department in our college.
- Planning to open new canteen to the number revenue of institution.
- Increasing the involvement of alumni to get fund.
- Introducing multi-disciplinary courses in institution.
- To improve the communication skill in English as well as in Hindi among the students.
- To impose basic needs like internet, good book and library.

## ❖ State the specific objectives and expected results of proposed plan (in terms of “Institutional Strengthen and Improvements in employability and learning outcomes of Graduates”). These objective and results should be linked to the SWOC analysis (Max.500 words):

With a view to create strong professionals with a sound knowledge of their core subjects and advance training in interpersonal skills, the institute envisages to bring in practice various plans and actions that would open many avenues of employability in service, industry and self-employment at all levels. Besides, for the purpose of an all-round development of the students, the institute also envisions equipping students with an insight into various strands of higher learning in relation to the other developed and developing countries by providing them an exposure through various quality input programs and services. There is diversity in the background of students who join for UG and PG levels. Some hail from rural as well as some from urban area. Further, there has been a growing demand of interfaculty Courses from the students a career advancement center and various skill oriented courses will definitely be highly utilized by the students. It will not only help them in fetching desired career but it will also help them for holistic development of personality. Hence, it would be possible to achieve this goal by the collaborative approaches from all the stakeholders of the Institute.

❖ **State the strategic plan to implementation of Students' centric Teaching Learning methods and catering the status of 'Slow learners' and 'Advance learners' (Max.500 words):**

1. Appointment of Active Student Advisers, Mentors or Proctors. The institution can appoint one faculty Member for every 10-15 students entering in the first year. This faculty Adviser/Mentor/Proctor establishes a close relationship with each student orients them to college practices, follows their progress regularly.
2. Enhancing English and Communication and Presentation Skills. A college can set up an English language lab where students can listen to tapes and use workbooks to improve their English, particularly spoken English in which they are weakest. Alternatively, holding regular English tutorials which cover both technical and everyday English, and offer the potential of a tutor explaining inadequately understood concepts, can be helpful.
3. Peer learning groups encourage and help students to develop as they find that others have similar problems and get a chance to discuss their academic problems and other issues.
4. Improving classroom practices. One of the most critical needs is to ensure classroom sizes in which teachers can give adequate attention to the students and involve them in the daily lesson.
5. Increasing student participation in the classroom. Both faculty and students agree that student participation in the classroom must be encouraged because it engages students more, builds their confidence, and helps clear their doubts.

❖ **State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum**

DEI curriculums effectively-integrates Cross cutting - issues. Relevant to gender environment and sustainability, Human values and professional ethics and leads. To a string value-based holistic development of students various activities are organized throughout the year as part of the curriculum that helps in this endeavor. The institution is providing counseling cell gender sensitizing cell for students from rural areas. Organizing various programs which are selected to health and hygienic awareness among students, to promote traditional values and culture through the education like Drama, Nukkad Natak and the other activities. To create awareness about Net zero emission carbon.

❖ **State the strategic plan to institutionalizing the Personality development, Soft skill development And Community outreach programs (Max.500 words):**

Organizing blood donation camps, Literacy program, social awareness Program, social economic survey, Voter's awareness, women Empowerment, Swachhata Abhiyan, Health camp, voluntary contribution of Labor, plantation, teaching to slum dwellers children by NSS volunteers help us for personality development.

❖ **State the strategic plan to improving the Grade provided by NAAC (Max.500 words):**

- Introduce UGC add on courses and MOU's with industries to enhance.
- Skill and employability.
- We want to start new PG courses.
- We want to develop sports facilities in college campus.
- Developing Collaborations, linkages and functional MOU's for Research & Development.
- Provide student's exposure to real life experience through participation, Internship.
- Better common rooms facilities with Proper furnishing. Installation of solar panels to conserve energy and, setting up canteen.
- Improve research culture in the institution by encouraging full-time faculty to enroll for Ph.D. and that eligible faculty with Ph.D. to become research supervisors. Promote research publications of staff in high impact journals.
- Green Campus Clean Campus That Net zero emission carbon.
-

**DEVELOPMENTAL OBJECTIVES:**

(For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.)

## ❖ # Pedagogical Excellence:-

1. Enhancement of ICT based Teaching learning
2. To create notes like PDF, PPT, Video lecture.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To create awareness of ICT	✓	✓	✓	✓	✓	Sandeep Patel	IQAC	To organize workshop for betterment of ICT skill
2	ICT Based Teacher Learning	✓	✓	✓	✓	✓	Sandeep Patel	HOD of Department & IQAC	This Should be Maintain time to time

2.

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To create notes, like PDF,PPT, Video, lecture blogs etc.	✓	✓	✓	✓	✓	Sandeep Patel	HOD of Department & IQAC	To organize workshop for betterment of ICT skill

## ❖ Academic Administration activities according

1. To conduct to academic calendar
2. To Improve quality education

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Preparing of academic calendar/ Time table	✓	✓	✓	✓	✓	R K Yadav	HOD of Department & IQAC	It should be sustained by proper monitoring
2	Implementation of Academic calendar	✓	✓	✓	✓	✓	R K Yadav	HOD of Department & IQAC	It should be sustained by proper monitoring
3	To Enhance the number of students quality it's division in the exam	✓	✓	✓	✓	✓	R K Yadav	HOD of Department & IQAC	Regular classes & extra classes & Doubt classes

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct skill based activity	✓	✓	✓	✓	✓	Dr. Yogendra Kumar	Faculty member	It should be sustained by proper monitoring

❖ **Exam Reforms:-**

1. To prepare the student to impact competitive examination.
2. Self-evaluation should be in fervor of student welfare.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Conduct seminar and career guidance activity for competitive examination	✓	✓	✓	✓	✓	Dr. Yogendra Kumar	HOD of Department & IQAC	Through proper monitoring
2	Conduct mock test series	✓	✓	✓	✓	✓	Dr. Yogendra Kumar	HOD of Department & IQAC	Through proper monitoring

2.

S.No.	Activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Providing the evaluated answer sheet of internet examination to the student.	✓	✓	✓	✓	✓	R K Yadav	HOD of Department & IQAC	Proper monitoring

❖ **Infrastructure Development of maintenance**

1. To enhance the infrastructure of the college

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To build new class room, departments, Staff Quarters.	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Institute	It should be sustained by proper monitoring
2	To construct auditorium	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Institute	It should be sustained by proper monitoring
3	To development equipped laboratories smart classroom (ICT Based)	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Institute	It should be sustained by proper monitoring
4	To build cafeteria and Indoor stadium	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Institute	It should be sustained by proper monitoring

❖ **Collaboration / with**

1. To collaborate with other Institute to explain knowledge.
2. To sign MOU's with various well learner Institutes & NGO.
3. Providing facilities for placement to the student by institute.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Knowledge exchange Program	✓	✓	✓	✓	✓	R K Yadav	IQAC	Proper monitoring by IQAC
2	To construct auditorium	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Institute	It should be sustained by proper monitoring
3	To conduct seminar & workshop	✓	✓	✓	✓	✓	All HODs	IQAC	Proper monitoring by IQAC

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To call company for organization placement camp in college campus through online/offline	✓	✓	✓	✓	✓	R K Yadav	IQAC	Proper monitoring by IQAC

❖ **Autonomous and Information Technology**

1. To develop Hi-Tech library computer lab.
2. To reform the function of all committees of college.
3. To enhance offensive in research in term of technical knowledge.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Automated of library	✓	✓	✓	✓	✓	R K Yadav	IQAC	Proper monitoring by IQAC
2	Development of E-Library	✓	✓	✓	✓	✓	Sanjay Kumar Patel	IQAC	Proper monitoring by IQAC
3	Establishment of well-equipped computer laboratories with advance software	✓	✓	✓	✓	✓	Sandeep Patel	Head of Institute	Proper monitoring by IQAC

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal	Monitoring	Sustainability
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							Person		Plan
1	To conduct meeting with knowledge person in term of partial committees	✓	✓	✓	✓	✓	HOD	IQAC	Proper monitoring by IQAC

3.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct seminar workshop conference	✓	✓	✓	✓	✓	All HOD	IQAC	Proper monitoring by IQAC

#### ❖ Stack holder Involvement

1. Involvement of stockholder for the betterment of college.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To organize meeting for taking suggestion and feedback from stakeholder	✓	✓	✓	✓	✓	R. K. Yadav	IQAC	Proper monitoring by IQAC

#### ❖ Main Power Management

1. To recruit non- teaching post against vacant post and create new post.
2. To maintain student teacher ratio as per UGC rules.
3. To enhance skill of staff.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To demanded appointment of vacancies	✓	✓	✓	✓	✓	R K Yadav	IQAC	Proper monitoring by IQAC

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Recruitment from JBS fund.	✓	✓	✓	✓	✓	Dr. S R Kunjam	IQAC	Proper monitoring by IQAC
2	Involvement of Alumni for teacher	✓	✓	✓	✓	✓	B D Chandak	IQAC	

3.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct computer literacy	✓	✓	✓	✓	✓	Sandeep Patel	IQAC	Proper monitoring by

	program and workshop for staff.									IQAC
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❖ **Legal Compliance**

1. To obey rules and regulation of government.
2. To maintain student teacher ratio as per UGC rules.
3. To enhance skill of staff.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct awareness program for students by code of conduct by committee	✓	✓	✓	✓	✓	R K Yadav	IQAC	
2	To spread of awareness program by sexual harassment protection cell	✓	✓	✓	✓	✓	R K Yadav	IQAC	
3	Awareness program by anti-ragging cell	✓	✓	✓	✓	✓	R K Yadav	IQAC	
4	Awareness program for child abasement and gender equality	✓	✓	✓	✓	✓	R K Yadav	IQAC	

❖ **Creating Institutional brand Image Compliance**

1. To create unique brand image of college/ Institution
2. To maintain student teacher ratio as per UGC rules.
3. To enhance skill of staff.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Soft skill development	✓	✓	✓	✓	✓	Dr. Yogendra Patel	IQAC	
2	Guidance & coaching for competitive examination	✓	✓	✓	✓	✓	Dr. Yogendra Patel	IQAC	
3	Social outreach program by NSS & other cell	✓	✓	✓	✓	✓	Vikas Chandra Vishal	District Coordinator NSS	
4	To create unique logo and attractive website where uploaded time to time	✓	✓	✓	✓	✓	Sandeep Patel	IQAC	

❖ **Research & Development**

1. To encourage research tendency among students.
2. To motivate students for research.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Workshop for PG and advance learner of UG students about IPR(intellectual property right)	✓	✓	✓	✓	✓	Dr. Sumit Shrivastav	IQAC	Proper monitoring by IQAC

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct conference and seminar	✓	✓	✓	✓	✓	Dr. Sumit Shrivastav	IQAC	Proper monitoring by IQAC
2	Workshop	✓	✓	✓	✓	✓	Dr. Vijay Laxmi Gaur	IQAC	
3	Workshop for research working	✓	✓	✓	✓	✓	Dr. Sumit Shrivastav	IQAC	
4	Workshop for research methodology	✓	✓	✓	✓	✓	Dr. Sumit Shrivastav	IQAC	

❖ **Social outreach program**

1. To reach society with accuracy.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To conduct SVEEP program	✓	✓	✓	✓	✓	Vikas Chandra Vishal	NSS	
2	Road safety awareness	✓	✓	✓	✓	✓	Vikas Chandra Vishal	NSS	
3	To conduct Blood donation camp	✓	✓	✓	✓	✓	Vikas Chandra Vishal	YRC	
4	To conduct cleanliness awareness	✓	✓	✓	✓	✓	Vikas Chandra Vishal	NSS	
5	To conduct environment awareness program (Plantation)	✓	✓	✓	✓	✓	Vikas Chandra Vishal	NSS	



2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Creating the education and social awareness (Create PPT, PDF, Video lecture, etc.)	✓	✓	✓	✓	✓	Sandeep Patel	IQAC	Proper monitoring by IQAC

❖ **Monitoring & Evaluation**

1. To ensure purpose monitoring & the implementation of various activities.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Formation of various committees and cells	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Committees	Proper monitoring by IQAC
2	Financial and other audits	✓	✓	✓	✓	✓	Dr. S R Kunjam	Head of Committees	

❖ **Employment/ Placement**

1. To increase professional courses for better employment and
2. To develop professional skill.
3. To update students for various placement and competitive examination.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To being PGDCA, B-Lib & M- Lib, diploma course on sports yoga Diploma in Tally.	✓	✓	✓	✓	✓	Dr. Yogendra Patel	IQAC	
2	Lecture by prominent professional (CA, CS, advocate etc.)	✓	✓	✓	✓	✓	Dr. Sumit Shrivastav	IQAC	

2.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To display notification in notice board in college campus	✓	✓	✓	✓	✓	Santosh Kumar Rao	B D Chandak	

❖ **Supporting students from Disadvantaged Background**

1. To provide financial support for EWS/ST, SC students.

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	Provide study materials to the students	✓	✓	✓	✓	✓	B D Chandak	IQAC	
2	To enroll students in various scholarship programs	✓	✓	✓	✓	✓	B D Chandak	IQAC	

❖ **Other**

1. To build new infrastructure facility

1.

S.No.	activity	Y1	Y2	Y3	Y4	Y5	Nodal Person	Monitoring	Sustainability Plan
1	To construct Boys & Girls Hostel	✓	✓	✓	✓	✓	Dr. S R Kunjam	IQAC	

**6. Action plan (Planning and execution strategy, max. 500 words for each):**

- *Concern to each plan as mentioned above in 4.7*

**6.1 Improving Employability of Students**

Action plan for organizing an excellent Institute and for improving academic performance of students through innovative methods, such as remedial and skill development classes for increasing the transition rate and pass rate with the objective of Improving their employability.

- Identify weak students
- Design remedial measures like improve the communication skills through group discussions
- Remedial coaching for SC/ST / OBC & minorities.
- Coaching for NET/SET for SC / ST/ OBC & minorities.
- Coaching classes for competitive exams to SC/ST / OBC & minorities.
- Career counseling cell (CCC).
- Personal interview techniques and special coaching.
- Identify skill gap, motivate students.

**6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.**

- Our institute is going to start PG programs for strengthening the institution.
- Developing (science and geography) laboratories for PG program.
- Establishing hi-tech library for research oriented program.
- To create awareness about research program for scholars.
- To organized workshop (National international), seminars, conferences.
- To build infrastructure for new PG programs.
- To appoint new faculty for PG programs in our institution.

- 6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas:**
- To organize online/offline teaching learning program for faculties.
  - To conduct workshop, seminar based on blended mode teaching for faculties.
  - To conduct subject base teaching learning program for betterment of faculty.
  - To conduct ICT based program.
  - To promote writing research paper.
  - To improve institution ethics and value among faculties.
- 6.4 provide an action plan for training technical and other staff in functional areas =**  
**Action plan for Training Technical staffs and other staffs in functional areas.**
- Update new skills and competencies to handle new laboratory instruments and equipment.
  - Library digitalization and developments in library sciences.
  - Development of sports science.
  - Motivate the staff for training and to enhance administrative staff development training programs on Modern office equipment, Software, Office automation, Maintenance of records, Procedures and friendliness towards faculty and students.
- 6.5 describe the relevance and coherence of Institutional Development Proposal with State's /National (In case of CFIs) Industrial /Economic Development Plan –**  
**Relevance and coherence of IDP with States/National industrial Economic Development Plan.**
- Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns.
  - The objective of the proposals should cater to the requirement of the State so that the inputs of the institution could benefit the region.
  - It should confirm to the Government objective of higher education to improve GER and align with the States and Regional economic development plan.
  - Achieving social justice and social equity through higher education.
  - Empowering students to become responsible citizens.
  - Empowering women through higher education.
- 6.6 Describe briefly the participation of departments/faculty in the IDP preparation.**  
 Participation of departments / faculty in the IDP preparation.  
 Action plan are made for the proper co-ordination with faculties of various departments. A proper integrated and co-ordination mechanism with different committees will be made. The steps involved in arriving at the proposal are as follows.
- A brainstorming session organized by IQAC to conduct the SWOT analysis.
  - After the identification of main pillars, objectives for the institutional plan arrived at in discussion with the faculty.
  - Inputs from departments of library and physical education sought to prepare the plan.
  - Administrative staff support at specific junctures during the preparation of the plan.
- 6.7 Describe the Institutional plan implementation arrangements with participation of faculty and staff-**  
 Based on the analysis and discussions with the core committee and other members. Institutional level bodies were formed and the project responsibilities assigned to each bodies. The detailed function of each body is as below-
- Take all policy decisions.
  - Form, supervise and guide various committees.
  - Ensure proper utilization of project fund and timely submission of FMRs and UCs,

- Monitor progress with transparency.
- Institutional RUSA Unit.
- This will operate for procurement of Goods, works and services.
- Financial management.
- Implementation of faculty and staff development activities and programs.
- Achievement of targets and monitoring audits.

## 7. Plan Budget:

(This is meant for existing institutions):

➤ Provide an Institutional plan budget as per table below:

(Rs. in Lacks)

Sl. No.	Activities	Project	Financial year				
		Allocation	Y5	Y4	Y3	Y2	Y1
	<b>Infrastructure</b>						
1	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.	1700	543	359	75	167	167
	2.Modernization and strengthening of laboratories/Class rooms	30	15	5	5	3	2
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs	124	64	30	10	10	10
	4.Updation of Learning Resources	40	15	10	5	5	5
	5.Procurement of furniture	21.8	11	5	2	2	1.8
	6.Establishment/Up gradation of Central and Departmental Computer Centers	0	0	0	0	0	0
	7.Modernization/improvements of supporting departments	15	6	3	2	2	2
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	85	40	15	15	10	5
	9.Refurbishment (Minor Civil Works)	0	0	0	0	0	0
	<b>Research and Development Support</b>						
2	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	40	8	8	8	8	8
	2.Provision of resources for research support	10	2	2	2	2	2
	3.Enhancement of R&D and institutional consultancy activities	20	4	4	4	4	4

<b>Faculty Development Support</b>							
<b>3</b>	<b>Faculty and Staff Development</b> (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	<b>75</b>	<b>30</b>	15	10	10	10
<b>Institutional Reforms</b>							
<b>4</b>	1. Technical assistance for procurement and academic activities	20	7	5	3	3	2
	2. Institutional management capacity enhancement	20	12	7	5	3	3
<b>Academic Support</b>							
<b>5</b>	1. Creation of new departments/courses	25	10	5	5	3	2
	2. Enhanced Interaction with Industry	10	2	2	2	2	5
	3. Student support activities	0	0	0	0	0	0
<b>Any Others</b>							
<b>6</b>	Sports	700	450	100	100	50	50
	Equity initiative	20	4	4	4	4	4
	Canteen	15	10	2	1	1	1
	Development of Local	10	2	2	2	2	2
	Staff Quarter	700	400	100	100	50	50
	<b>GRAND TOTAL</b>	<b>2960.8</b>	<b>1235</b>	<b>583</b>	<b>260</b>	<b>291</b>	<b>286</b>

## 8. Plan Targets for Institution:

### 8.1 Give an action plan for ensuring that the project activities would be sustained after

The completion of the Project (max. 500 words) –

The Institute development plan (IDP) has been designed, planned and developed keeping in view the institutional stability and institutional requirements for its multidimensional growth in all respects. The institute acclaims to own meritorious students and excellent faculty in all streams who are committed and willing to strive for excellence in the field of higher education.

In order to sustain and maintain the improved infrastructure and quality enhancement, the institute has made provisions and developed monitoring strategies to support the different projects. This has brought every project under concerned department which is already strengthened to carry out the similar activities. A mechanism is also being developed along with the IDP which will incorporate and assimilate the following dimensions:

1. To begin with, the continued operation and maintenance of the facilities would be monitored financially and institutionally to seek for the logistic dimension through IQAC.
2. The viability of career oriented and innovative courses has been well speculated and assessed. These courses generate enough guaranties to be run as self-financed courses procuring all costs and finances to seek for the financial viability by taking into account the economic dimension.
3. Skill Oriented and Job viable courses may attract participants from outside and will add in financial resource generation for sustenance.
4. The equal sharing of benefits and advantages is an important outcome of most projects which fulfills the purpose of equity dimension.
5. The sustainability of a project also depends upon its environmental dimension, because anything that brings negative impact on the environment is not considered sustainable. The IDP therefore, takes care of keeping the campus safe, clean and green through its projects.

### 8.2 Provide the feasibility and sustainability of the Plan targets for Institution:

(max. 500 words) –

1. The College is fully committed in implementing this project, achieving its specific objectives and actions and in reaching the expected result within the project period.
2. The Institution will provide the necessary intellectual and material resources to sustain all research and innovative activities even after the completion of the project.
3. The Institution will take necessary measure for the maintenance of equipment and facility centers, infrastructure, etc.
4. The college is committed to continue all collaborative programs even after the closing of the Project. After the closing of the projects, the institute will support the necessary operational cost to assure quality academic services to the students.
5. It can be predicted that the Project grant along with other grants from UGC/ State Government etc. Will introduce the self-sustaining ability to the Institution and regular accreditation process will ensure that the Institution will get rid of weaknesses and threats, making use of opportunities and transform those areas to its strength.

## **9. FINANCIAL AND BUDGETARY SUSTAINABILITY:**

The institution's financial sustainability refers to the using of financial resources and funds in an appropriate way so that ensures the creation of excellent environment for the learner as well as working employees in the institution.

The institutes under the observation of IQAC and core committee ensure the using of financial resources and funds as appropriate as it will be beneficial for the further maintenance of institution's goal.

## **10. DOCUMENTS ON STAKE HOLDER'S CONSULTATION:**

A core committee and subcommittees were formed to prepare the IDP, and feedback was taken from all the stakeholders—students, teachers, parents, and alumni—through a hardcopy form. Following the collection of feedback, the committee reviewed the feedback, and an IDP was created after discussion.

## **11. FOLLOW-UP AND EVALUATION**

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- **TO SUBSTANTIATE THE INFORMATION CITED HEREBY KINDLY ENCLOSE THE DOCUMENT CONCERNED**
- **SUBMIT THE ENCLOSURES WITH SERIAL NO. PROPER**

**For Expert Committee' Use only**

**Annexure – I**

**EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)**

Sl. No.	Evaluation Parameters	Total	Marks Obtained
<b>1</b>	<b>Institutional Preparedness and Implementation Feasibility</b>		
<b>A</b>	Clarity of institutional basic information including baseline data		
<b>B</b>	Overall proposal implementation feasibility		
1	Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOC analysis		
2	Have the key activities been identified clearly and adequately for each specific-objective		
3	Adequacy of the Institutional Project Implementation arrangements		
<b>C</b>	Quality of SWOC analysis		
1	Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
2	Clarity in the identification of strengths, weaknesses, opportunities and threats		
<b>D</b>	Coherence of proposal with State's /Regional development plan		
<b>E</b>	Reasonability of proposed budget		
<b>Sub-total (1)</b>			
Sl. No.	Evaluation Parameters	Total	Marks Obtained
<b>2</b>	<b>Clarity and Quality of the Action Plans for:</b>		
<b>A</b>	Scaling-up research and innovation		
1	Quality of action plan for quantitatively increasing qualitatively		
2	Quality of action plan to transfer technology and for commercialization of		
3	Scaling up Ph. D. enrollment through existing and new programs		
4	Scaling-up enrollment in to UG /PG Programs in existing and new ones.		
<b>B</b>	Research Collaborative activities with institution at National and International level		
1	Identification of options to improve and increase research collaborations at National and International level		
2	Clarity in identification of expected quality enhancement in Masters and Potential impact and depth of proposed Industry collaboration		
<b>C</b>	Faculty Development including pedagogical training to:		
1	Develop faculty/technical staff in subject domain		
2	Improve pedagogical skills of faculty for better student learning.		
<b>D</b>	Identification of weak students and for improvement in their learning.		
<b>Sub-total (2)</b>			
<b>Total (1)+(2)</b>			

**Annexure – II**

**RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)**